

1 **Effects of 3R,16S-2-hydroxyethyl apovincamate (HEAPO), donepezil and**
2 **galantamine on learning and memory retention in naïve Wistar rats**

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22 **ABSTRACT**

23 The effects of 3R,16S-2-hydroxyethyl apovincamate (HEAPO, RGH-10885) compared with those of
24 two cholinesterase inhibitors, donepezil and galantamine, were examined in naïve Wistar rats using
25 standard active and passive avoidance tests. The active avoidance test (shuttle box) and two passive
26 avoidance tests (step-through and step-down) were performed according to the experimental design.
27 There were 10 groups of rats ($n = 8$) and the substances studied were applied orally before each testing
28 session. In the active avoidance test, the number of conditioned stimuli (avoidances), un-conditioned
29 stimuli (escapes) and intertrial crossings were observed. In step-down and step-through passive
30 avoidance tests, the latencies of reactions were observed. All the studied compounds showed positive

31 effects in the learning and memory tests, compared to the controls. It was concluded that HEAPO,
32 donepezil and galantamine had a memory-enhancing effect in active and passive avoidance tests.

33 *Keywords:* vinpocetine derivatives, 3R,16S-2-hydroxyethyl apovincamate (HEAPO), donepezil,
34 galantamine, memory tests, rats

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37 3R,16S-2-hydroxyethyl apovincamate (HEAPO), a synthetic vinca alkaloid derivative,
38 was studied. The main derivative of vinca alkaloids, vinpocetine (ethyl apovincamate, EAPO)
39 was discovered in the late 1960s and extracted from the leaves of the *Lesser periwinkle* (*Vinca*
40 *minor*) (1). It is known that EAPO could be eliminated quickly from brain, while the elimination
41 of HEAPO is slow and could remain for more than 12 h in the brain. Moreover, the contents of
42 EAPO and HEAPO were found to be much higher in some brain structures, such as the
43 hypothalamus, striatum and cortex than in the cerebellum (2). The latest *in vitro* studies have
44 revealed the effect of EAPO on Ca²⁺/calmodulin-dependent cyclic guanosine monophosphate
45 phosphodiesterase 1, voltage-dependent Ca²⁺ channels, glutamate receptors and voltage-
46 dependent Na⁺ channels (3). They suggest that the effect is relevant to the neuroprotective effect
47 of EAPO. Some studies have tried to assess the efficacy and safety of EAPO in the treatment
48 of patients with cognitive impairment due to vascular disease, Alzheimer's disease and other
49 dementias (1).

50 Patients with Alzheimer's disease are reported to show an improvement in their cognitive
51 function after treatment with acetylcholinesterase inhibitors such as donepezil over a 3- to 5-
52 month period (4). There are also data indicating that cholinergic mechanisms may be, at least
53 partially, responsible for hallucinations and delusions in patients with Parkinson's disease (5)
54 as both of these effects improved significantly after 5 mg of donepezil for 2 months.

55 Donepezil is a potent and selective centrally acting reversible acetylcholinesterase
56 (AChEI) inhibitor that has been proven to be effective in improving cognitive performance in
57 patients with AD (6, 7). It can also attenuate the volume of cerebral infarction, protects against
58 neuronal cell death and cognitive deficits following traumatic brain injury (8, 9) and enhances
59 adult hippocampal neurogenesis (10). Recent studies have established the mechanisms by
60 which donepezil modulates hippocampal neurogenesis (11) and the cholinergic anti-

61 inflammatory pathway (12). It has also been shown in rats that extracellular acetylcholine levels
62 in the CNS increased after donepezil treatment (1.5 mg kg⁻¹ *p.o.*) of ageing rats for 21 days
63 (13). Higgins *et al.* (14) have shown that donepezil improves short-term memory in rats with
64 scopolamine-induced amnesia.

65 Galantamine is an example of a plant alkaloid used in pharmacology (12). It was isolated
66 from the bulbs and flowers of *Galanthus* species in the middle of the last century. Galantamine
67 has been used as a competitive and reversible cholinesterase inhibitor and N-cholinergic
68 allosteric modulator, having therapeutic significance for the treatment of peripheral paresis and
69 for improving cholinergic deficits in the brain (15, 16). The behavioral studies in rodents
70 indicated that galantamine improves hippocampal-dependent memory (17).

71 In contrast to clinical treatment by donepezil and galantamine, HEAPO is not clinically
72 approved yet for treatment of Alzheimer's disease and other types of dementia (18). Some old
73 data showed that EAPO, has cognitive activation ability in models of both scopolamine-induced
74 and hypoxia-induced memory impairment in rats (19). The pharmacology studies continue to
75 find new, chemically different compounds with memory-improving properties to treat
76 dementia. Over the last decades, many studies on vincamine and its derivatives have confirmed
77 their beneficial cerebrovascular effect, including neuroprotective activity. The combined results
78 of *in vitro* and *in vivo* tests and the assessment of metabolism have identified 3*R*,16*S*-2'-
79 hydroxyethyl apovincamate (HEAPO,-RGH-10885) as the most promising compound, owing
80 to its potent neuroprotective and anti-amnesic activities (20).

81 The aim of the present study was to compare the effects of orally-administered HEAPO
82 with those produced by donepezil and galantamine on learning and memory processing in naïve
83 Wistar rats using active and passive avoidance tests.

84

85

EXPERIMENTAL

86 *Chemicals*

87 RGH-10885 [2-hydroxyethyl (3*R*,16*S*)-apovincamate hydrochloride or 2-hydroxyethyl
88 (4*1S*,13*aR*)-13*a*-ethyl-2,3,4*1*,5,6,13*a*-hexahydro-1*H*-indolo[3,2,1-*de*]pyrido[3,2,1-*ij*][1,5]naphthyridine-12-carboxylate, abbreviated as HEAPO] and galantamine hydrobromide
89

90 were purchased from Gedeon Richter Ltd. (Hungary). Donepezil was obtained from pulverized
91 Aricept 10-mg film coated tablets (Pfizer, USA): 1 tablet declared for 10 mg donepezil
92 hydrochloride, namely, 9.12 mg donepezil free base. HEAPO, galantamine hydrobromide, and
93 donepezil hydrochloride were dissolved just prior to use in 2 % hydroxypropyl methylcellulose
94 solution (HPMC) at a concentration of 1 mg mL⁻¹. After appropriate diluting their final
95 concentrations were $7.4 \times 10^{-3} - 7.4 \times 10^{-2}$ mol L⁻¹, $2.7 \times 10^{-4} - 2.7 \times 10^{-3}$ mol L⁻¹, and $2.4 \times$
96 $10^{-4} - 2.4 \times 10^{-3}$ mol L⁻¹, resp.

97 Doses of cholinesterase inhibitors were selected based on literature data on the effects of
98 donepezil and galantamine on various behavioral tests for learning and memory in rodents (21,
99 22). Doses used for vinpocetine in experimental pharmacology were taken into account when
100 selecting doses for RGH-10885 (23). Detailed data on the synthesis and chemical structure of
101 RGH-10885 were provided by Nemes *et al.* (20).

102

103 *Animals*

104 The animals used in the experiments were male albino Wistar rats (3 months of age) with
105 a body mass of 200–230 g. The total number of animals used in the experiments was 80, each
106 group consisting of 8 animals. All experimental rats were housed on a 12-hour light/dark cycle
107 under controlled temperature and lighting conditions, while food and water were provided *ad*
108 *libitum*. The compounds in all experimental groups were applied per lavage (*per os*) as follows:

109 1st group (control group): 2 % HPMC, 0.1 mL per 100 g b.m.

110 2nd group: RGH-10885 3 mg kg⁻¹ b.m.

111 3th group: RGH-10885 10 mg kg⁻¹ b.m.

112 4th group: RGH-10885 30 mg kg⁻¹ b.m.

113 5th group: donepezil hydrochloride 0.1 mg kg⁻¹ b.m.

114 6th group: donepezil hydrochloride 0.5 mg kg⁻¹ b.m.

115 7th group: donepezil hydrochloride 1.0 mg kg⁻¹ b.m.

116 8th group: galantamine hydrobromide 0.1 mg kg⁻¹ b.m.

117 9th group: galantamine hydrobromide 0.5 mg kg⁻¹ b.m.

118 10th group: galantamine hydrobromide 1.0 mg kg⁻¹ b.m.

119 The compounds were administered every day for 32 days, 30 minutes before the
120 experiment (Table I).

121 All the experiments were conducted according to the requirements and regulations for
122 working with laboratory animals in the EU (European Directive 2010/63/EU). Official
123 permission for the study was obtained from the Ethical Committee of the Bulgarian Food Safety
124 Agency and Protocol of the Ethics Committee at the Medical University Plovdiv. The animals
125 were provided by the Animal House of Medical University-Plovdiv, Bulgaria.

126

127 *Methods*

128 The experimental methods applied have been used in our previous research on the
129 learning and memory processes in rats (24–26). Drugs were administered daily throughout the
130 test period.

131 *Two-way active avoidance test (shuttle-box).* – This test was performed in a standard
132 shuttle box (Ugo Basile, Italy). The learning session consisted of a 5-day trial period using the
133 standard program with 30 trials per day. In each trial 6 s light and buzzer (670 Hz, 70 dB),
134 followed by 0.4 mA foot stimulation of 4 s duration and 12 s pause between shocks were
135 applied. The parameters counted automatically were: (i) number of conditioned responses, *i.e.*,
136 avoidances; (ii) number of un-conditioned responses, *i.e.*, escapes; (iii) number of intertrial
137 crossings, and (iv) latency of reaction in seconds.

138 Memory retention test was made on day 12th, seven days after the last day of training,
139 with same parameters for light and buzzer but with less electrical stimulation of the feet of 0.2
140 mA (see Table I).

141 *Passive avoidance (step-through).* – Step-through test was performed in an automatic set-
142 up for passive avoidance (Ugo Basile), which consists of light and dark compartments. Each
143 rat was placed in the light chamber. The door between chambers is closed for 6 s, followed by
144 12 s opened door which allows the rat entry into dark chamber. When the animal enters in the
145 dark chamber the door closed automatically and the rat received a 0.4 mA foot shock for 9 s.
146 Learning sessions were performed over two consecutive days, short memory test was made 24

147 hours later (3rd day) and a long memory retention session was performed on the 10th day.
148 Memory retention test was conducted with the same parameters without foot shock. Sessions
149 consisted of 3 trials separated by 30-minute interval. The learning criterion used was a latency
150 of reactions for 180 s (3 min) staying in the light chamber in two consecutive trials.

151 In memory retrieval, a memory retention session of three trials per session were
152 performed, 24 hours and 7 days after the learning sessions. Every trial consisted of the same
153 parameters as above with a foot shock of 0.2 mA.

154 *Passive avoidance test (step-down).* – The rats were placed on a raised platform in the
155 middle of the wire floor of a cage. The counter was then started and when the rat had placed at
156 least three paws on the wire floor it received a foot shock. This was activated by pressing a
157 button that delivered the stimulus for 10 s. A latency of 60 s in two consecutive trials was
158 considered a task learned by the rat. Trials were performed in a "step-down" apparatus (Ugo
159 Basile) in a two-day learning session with 3 trials one hour apart, 0.4 mA foot shock and 0
160 frequency of shaking vibration of the platform (no shakes).

161 Twenty-four hours (short-term memory) and 7 days (long-term memory retrieval) after
162 the learning session, a memory retention session of 3 trials each was performed. Every trial
163 consisted of a foot shock of 0.2 mA and no shaking platform.

164 The same criterion for learning, *i.e.*, a latency of 60 s in two consecutive trials, was used
165 before the rat was removed and assumed to have learned or memorized the task.

166

167 *Statistical processing*

168 Statistical analyses were performed on an INSTAT computer program using ANOVA for
169 repeated measurements and the *post-hoc* Kruskal-Wallis test and Tukey-Kramer multiple
170 comparison test. $p < 0.05$ was indicates a significant difference.

171

172 RESULTS AND DISCUSSION

173 *Active avoidance test*

174 In the active avoidance test the control rats produced an increased number of conditioned
175 stimuli (avoidances) by days 4 and 5 of the learning session ($p < 0.05$) and on day 12 (memory
176 retrieval test) ($p < 0.05$) compared to day 1 (Fig. 1). The rats treated with donepezil are
177 illustrated in Fig. 1a. At a dose of 0.1 mg kg^{-1} donepezil showed an increased number of
178 avoidances on day 5 of training ($p < 0.05$) compared to the controls at days 1 and 5, at a dose
179 of 0.5 mg kg^{-1} it showed an increased number of avoidances during days 2–5 of the learning
180 session ($p < 0.05$) compared to the controls (day 1 and respective days), and produced an
181 increased number of avoidances in the memory retention test (12th day) compared to the controls
182 (day 1 and the same days), and at a dose of 1.0 mg kg^{-1} donepezil showed an increased number
183 of conditioned responses (avoidances) on days 3 and 5 of the learning session ($p < 0.05$)
184 compared to the day 1 control and the same days control, also showing an increased number of
185 avoidances in the memory retention test (day 12) compared to the day 1 control and to the same
186 days control.

187 RGH treatments are presented in Fig. 1b. The rats receiving $3 \text{ mg RGH-10885 kg}^{-1}$
188 produced significantly more avoidances on days 4 and 5 of the learning session compared to
189 the day 1 control and to the control of the corresponding day, and did not change it in the
190 retention test (day 12) compared to the controls. The rats treated with RGH-10885 at a dose of
191 10 mg kg^{-1} showed an increased number of avoidances during 2nd till 5th day of learning ($p <$
192 0.05) compared to the day 1 control and to the controls of the corresponding days. An increased
193 number of avoidances was recorded in the memory retention test (day 12) compared to the day
194 1 control as well as to the day 12 control ($p < 0.05$). However, at a dose of 30 mg kg^{-1} RGH-
195 10885 showed no changes in the number of avoidances during the 5-day learning session or in
196 the retention test (day 12), compared to the day 1 control or to the same day control.

197 Fig. 1c describes galantamine treatment. Galantamine, 0.1 mg kg^{-1} , produced an
198 increased number of avoidances on days 3, 4 and 5 of training ($p < 0.05$), compared to the day
199 1 control as well as to the same days controls. The same group increased the number of
200 avoidances on the 12th day (memory retrieval test) compared to the 1st day control ($p < 0.05$).
201 The rats treated with galantamine, 0.5 mg kg^{-1} , showed no change in the number of conditioned
202 responses (avoidances) during learning, or in the retention session compared to the day 1
203 controls or to the controls of the same days. Galantamine 1.0 mg kg^{-1} produced an increased
204 number of conditioned stimuli on days 2, 3 and 5 of learning ($p < 0.05$), compared to the day 1

205 control or to the same day controls. An increased number of avoidances ($p < 0.05$) was recorded
206 on day 4 of learning, compared to the day 1 control; in the memory retention test, galantamine
207 produced a greater number of avoidances ($p < 0.05$) compared to the controls of day 1. In the
208 active avoidance test, the control rats showed no significant change in the number of un-
209 conditioned responses, *i.e.*, escapes during the 5-day learning or in the memory retention
210 session, compared to the first day control (Table II). The control group rats produced a slightly
211 fewer inter-trial crossings from day 2 to day 5 of the learning session and this tendency did not
212 change in the memory retrieval test (Table III).

213 Also, the animals treated with donepezil, RGH-10885 or galantamine at three doses did
214 not produce any significant changes in the number of un-conditioned stimuli, *i.e.*, escapes
215 during the 5-days learning session, or in the memory retention test on day 12, compared to 1st
216 day control (Table II). The same group did not exhibit any significant changes in the number
217 of inter-trial crossings during the 5-day learning session or in the memory retention test on day
218 12, compared to the same day controls (Table III).

219

220 *Passive avoidance tests*

221 In the first passive avoidance test (step-through), the control rats spent almost the same
222 time in the light chamber during learning and in the long-term memory retention tests, but time
223 was longer on day 2 of learning and in the short-term memory retrieval test ($p < 0.05$), compared
224 to the day 1 control (Fig. 2).

225 Donepezil at doses of 0.1 mg kg⁻¹ and 1 mg kg⁻¹ increased the latency of reaction on day
226 2 of the learning session, in the short-term memory retrieval or in the long-term memory
227 retention tests ($p < 0.05$), compared to the day 1 control. However, at 0.5 mg kg⁻¹ donepezil
228 increased the latency of reaction on day 2 of the learning session and in the long-term memory
229 test ($p < 0.05$) compared to the day 1 control and the same day control, and increased the latency
230 of reactions in the short-term retrieval test ($p < 0.05$), compared to the day 1 control (Fig. 2a).
231 RGH-10885, 3 mg kg⁻¹, increased the latency of reaction on day 2 of the learning session and
232 in the short-term and long-term memory retention tests ($p < 0.05$), compared to the day 1 control
233 and the same day control. RGH-10885, 10 mg kg⁻¹ and 30 mg kg⁻¹, increased the latency of
234 reaction on day 2 of the learning session ($p < 0.05$) compared to the day 1 control. It also

235 increased the latency of reaction in the short-term and long-term memory retrieval tests ($p <$
236 0.05) compared to the day 1 and the same day controls (Fig. 2b). Galantamine, 0.1 mg kg^{-1} ,
237 prolonged the latency of reaction in the short-term and long-term memory retention tests ($p <$
238 0.05) compared to the day 1 control. When treated with 0.5 mg kg^{-1} galantamine, prolonged
239 latency of reaction on day 2 of the learning session or in the long-term memory retention tests
240 ($p < 0.05$) compared to the day 1 control was seen. It also prolonged the latency of reaction in
241 the short-term memory retention tests ($p < 0.05$) compared to the day 1 control as well as to the
242 same day control. Galantamine, 1.0 mg kg^{-1} , also prolonged the latency of reaction on day 2 of
243 the learning session ($p < 0.05$), compared to the day 1 control, and increased the latency of
244 reaction in both memory tests ($p < 0.05$), compared to the day 1 control and the same day control
245 group (Fig. 2c).

246 In the second passive avoidance test (step-down) the control rats spent almost the same
247 time on the raised platform during the learning session, but increased latency ($p < 0.05$) in the
248 short-term memory and long-term memory retention tests, compared to the day 1 controls (Fig.
249 3).

250 For rats treated with donepezil see Fig. 3a. Donepezil, 0.1 mg kg^{-1} , did not change their
251 latency of reaction on the day 2 of the learning session, but increased it in the short-term
252 memory retrieval test ($p < 0.05$) compared to the day 1 control and to the same day control, and
253 in the long-term memory retention test ($p < 0.05$) compared to the day 1 control. At a dose of
254 0.5 mg kg^{-1} it did not change the latency of reaction on the day 2 of learning session, but
255 increased it in the short-term or long-term memory retrieval tests ($p < 0.05$) compared to the
256 day 1 control. Even at a higher dose of 1 mg kg^{-1} donepezil increased the latency of reaction on
257 day 2 of the learning session ($p < 0.05$) compared to the day 1 control, as well as in the short-
258 term memory retention test and in the long-term memory retrieval test ($p < 0.05$) compared to
259 the day 1 control.

260 RGH-10885-treated rats are presented in Fig 3b. Rats receiving doses of 3, 10 or 30 mg
261 kg^{-1} RGH-10885 did not change their latency of reaction (time spent on the platform was almost
262 the same as for the controls) in the learning session, but increased it in the short-term, as well
263 as in the long-term memory retention tests ($p < 0.05$), compared to the day 1 controls and to the
264 same day controls.

265 Behavior of the galantamine-treated rats is displayed in Fig. 3c. Galantamine, 0.1 mg
266 kg⁻¹, showed longer response latency on day 2 of the learning session and in the long-term
267 memory retention tests ($p < 0.05$) than the controls of day 1 and the same day, and longer
268 response latency in the short-term memory retention test ($p < 0.05$) when compared to the day
269 1 control. At a dose of 0.5 mg kg⁻¹ galantamine also produced prolonged latency of reaction on
270 day 2 of the learning session ($p < 0.05$) if compared to the day 1 control and the same day
271 controls, and increased reaction latency was also recorded in the short-term or long-term
272 memory retrieval tests ($p < 0.05$) compared to the day 1 control. At its highest dose, 1 mg kg⁻
273 ¹, galantamine produced latency of reaction ($p < 0.05$) on day 2 of the learning session and in
274 the short-term memory retrieval test compared to the day 1 control and the same day controls.
275 In the long-term memory retention test, it prolonged the latency of reactions ($p < 0.05$)
276 compared to the day 1 control.

277 *Summary*

278 The essence of the active learning test is to increase the number of conditional responses
279 of the control group during the training session and the memory test compared to the day 1 of
280 the training. A behaviour experiment to study memory is valid only if the control group
281 adequately learns the tasks (27). Moreover, all the parameters studied for the control group
282 showed a tendency to increase during the experiment when compared to day 1, suggesting that
283 the learning process had taking place. According to the aforementioned criteria, our active
284 avoidance experiment is valid, because the control group showed a significant increase in the
285 number of avoidances over the training period and in the memory retention test.

286 It is interesting that, like donepezil, RGH-10885 produced better enhancing effects at the
287 medium dose and showed a bell-shaped dose-response effect. Galantamine also displayed some
288 enhancing effect, better expressed at the lowest and highest doses, but the dose-response is
289 inverted bell-shaped curve.

290 The mechanism by which the entire class of vincamine-type compounds, to which RGH-
291 10885 belongs, enhances cognition is not fully established. They are classified as nootropics
292 (28). Nootropics improve learning and memory through stimulation of cholinergic
293 neurotransmission by inhibition of enzyme acetylcholinesterase, uptake of choline, positive
294 allosteric modulation for acetylcholine and glutamate receptor, enhance the release of dopamine

295 (29). Vincamine is known to act as a ligand and allosteric modulator of M₁ to M₄ receptors in
296 the cerebral cortex and hippocampus (20, 30).

297 The acetylcholine in the CNS exerts numerous functions, because during spatial
298 acquisition learning acetylcholine efflux into the extracellular space in hippocampus and cortex
299 increases, but during consolidation of reference memory acetylcholine levels are low. This
300 explains why acetylcholine receptor blockade during acquisition blocks memory formation and
301 it is consonant with the notion that an unspecific enhancement of cholinergic activity during
302 consolidation is determinant to memory formation (31).

303 Donepezil is the most-prescribed medication in Alzheimer's disease because patients
304 tolerate it well and it has a good safety profile. Recent clinical trials have confirmed its efficacy
305 and safety when given at the usual doses of 5 mg or 10 mg daily in patients with mild to
306 moderate Alzheimer's disease (32). Donepezil has beneficial effects at the cellular and
307 molecular acetylcholine levels, which has been demonstrated *in vitro* and in animal studies (33,
308 34). Recent studies explain the good therapeutic results of donepezil in Lewy body dementia
309 with stimulation of M₁-M₄ muscarinic receptors (35). As we mentioned above, RGH-10885 and
310 donepezil show the best cognitive function-enhancing effect when administered in a medium
311 dose. It could be hypothesized that this is due to the ability of both substances to activate the
312 same muscarinic receptors in the brain. In contrast, in our experiments galantamine also
313 produced a learning and memory-enhancing effect when used in low and higher doses. Its
314 mechanism of action includes acetylcholinesterase inhibition and modulation of brain alpha-7
315 nicotinic receptors (36).

316

317

CONCLUSIONS

318 In active avoidance test (shuttle-box), RGH-10885 (3R,16S-2'-hydroxyethyl
319 apovincamate), in a medium dose, improved learning process and long-term memory and this
320 effect was comparable with the effects of the reference drug donepezil. The second reference
321 drug galantamine had a weak effect on learning behaviour and had no effect on memory
322 retention.

323 In step-through passive avoidance test the all tested doses of RGH-10885 improved
324 learning and enhanced the short- and long-term memory similarly to the donepezil.

325 In step-down passive avoidance test RGH-10885 did not affect acquisition but had
326 improving effect on memory consolidation. Short-term memory is best affected by the highest
327 dose of RGH-10885 and galantamine, and long-term by the medium dose of RGH-10885.

328 It can be concluded that RGH-10885 has an improving effect on the learning and memory
329 processes in naïve rats in both active and passive avoidance tests. The exact mechanisms of the
330 effect of RGH-10885 need to be further examined.

331 Our future plans involve study the effects of RGH-10885 on female rats and determine
332 the sex differences, and on animals with experimental models of impaired memory as well as
333 toxicological studies.

334

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338 D.D. and K.S.; writing – original draft preparation, D.D. and D.G.; writing review and editing, D.D. and
339 K.S.; supervision, D.G.

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Uncorrected proofs

Table I. Experimental design

Day	1 st week	2 nd week	3 rd week	4 th week	5 th week
1	Shuttle-box test	Only treatment	Step-through test Short-term memory retention	Step-through retest Long-term memory retention	Only treatment
2	Shuttle-box test	Only treatment	Only treatment	Step-down test	Only treatment
3	Shuttle-box test	Only treatment	Only treatment	Step-down test	Only treatment
4	Shuttle-box test	Only treatment	Only treatment	Step-down test Short-term memory retention	Step-down retest Long-term memory retention
5	Shuttle-box test	Shuttle-box retest long-term memory retention	Only treatment	Only treatment	
6	Only treatment	Step-through test	Only treatment	Only treatment	
7	Only treatment	Step-through test	Only treatment	Only treatment	

457 *Table II. Effects of donepezil, RGH-10885 and galantamine on the number of un-conditioned*
 458 *responses (escapes) in active avoidance test (shuttle box)*

Drug and dose (mg kg ⁻¹ bm) ^a		Day of testing (mean ± SEM) ^b					
		1	2	3	4	5	12
Control		10.0 ± 2.0	10.0 ± 2.0	11.0 ± 2.5	8.4 ± 1.6	9.6 ± 1.7	9.0 ± 1.5
Donepezil	0.1	14.7 ± 0.9	13.3 ± 0.8	15.0 ± 1.3	18.0 ± 1.7	16.0 ± 1.9	17.0 ± 1.6
	0.5	17.4 ± 2.1	19.2 ± 2.5	17.2 ± 1.8	12.7 ± 1.9	15.0 ± 1.6	16.3 ± 2.0
	1.0	17.2 ± 2.0	21.7 ± 2.6	20.3 ± 2.4	19.0 ± 3.0	12.3 ± 1.9	15.7 ± 1.9
RGH-10885	3	16.7 ± 1.5	16.0 ± 1.8	15.2 ± 1.7	15.7 ± 1.9	19.0 ± 2.2	17.3 ± 2.0
	10	24.7 ± 3.0	22.3 ± 3.2	21.7 ± 3.5	17.3 ± 2.2	15.8 ± 1.9	13.3 ± 1.9
	30	14.0 ± 1.7	12.7 ± 1.5	15.0 ± 1.9	11.7 ± 2.2	12.0 ± 2.5	13.6 ± 2.5
Galantamine	0.1	21.0 ± 3.5	20.5 ± 4.1	15.3 ± 2.4	20.7 ± 2.7	19.3 ± 2.1	21.7 ± 2.6
	0.5	15.3 ± 2.2	10.7 ± 1.8	10.4 ± 2.1	15.0 ± 2.7	15.7 ± 3.2	16.0 ± 2.9
	1.0	22.0 ± 3.7	23.5 ± 3.4	20.0 ± 3.8	22.6 ± 3.9	21.7 ± 2.9	22.9 ± 3.3

459 ^a Administered *per os*.

460 ^b *n* = 8 rats per group.

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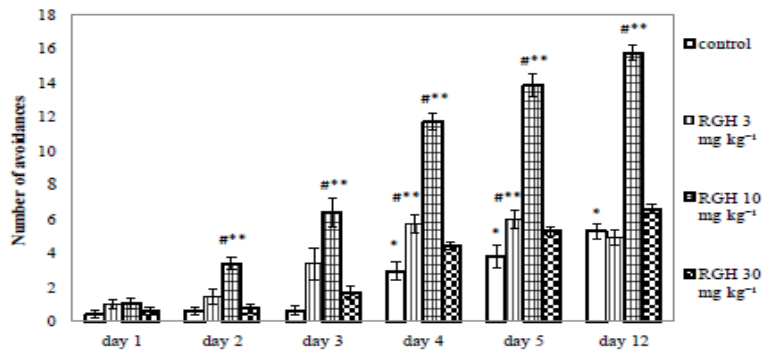
Table III. Effects of donepezil, RGH-10885 and galantamine on the number of inter-trial crossings in active avoidance test (shuttle box)

Drug and dose (mg kg ⁻¹ bm) ^a		Day of testing (mean ± SEM) ^b					
		1	2	3	4	5	12
Control		1.2 ± 0.4	0.4 ± 0.2	0.6 ± 0.4	1.1 ± 0.5	0.6 ± 0.3	0.8 ± 0.3
Donepezil	0.1	3.2 ± 0.6	2.5 ± 0.4	1.3 ± 0.4	2.2 ± 0.5	2 ± 0.8	1.2 ± 0.3
	0.5	2.5 ± 0.6	2.6 ± 0.5	2.3 ± 0.5	2.9 ± 0.6	2.5 ± 0.5	1.7 ± 0.4
	1.0	3.3 ± 0.7	2.5 ± 0.7	4.4 ± 1.0	3.3 ± 0.7	1.5 ± 0.5	2.3 ± 0.6
RGH-10885	3	2.5 ± 0.5	1.3 ± 0.2	1.4 ± 0.4	2.3 ± 0.7	2.2 ± 0.4	1.3 ± 0.4
	10	5.4 ± 0.9	2.4 ± 0.5	2.2 ± 0.3	2.3 ± 0.5	1.8 ± 0.2	2.2 ± 0.4
	30	3.8 ± 0.7	2.0 ± 0.4	2.3 ± 0.6	1.7 ± 0.3	2.3 ± 0.5	3.1 ± 0.6
Galantamine	0.1	1.7 ± 0.4	1.1 ± 0.3	2.6 ± 0.6	2.0 ± 0.2	2.1 ± 0.4	1.9 ± 0.3
	0.5	1.6 ± 0.3	1.0 ± 0.2	1.1 ± 0.2	1.6 ± 0.7	1.1 ± 0.5	1.3 ± 0.4
	1.0	2.5 ± 0.8	3.2 ± 0.7	2.3 ± 0.5	1.8 ± 0.5	1.9 ± 0.3	1.2 ± 0.4

464 ^a Administered *per os*.465 ^b *n* = 8 rats per group.

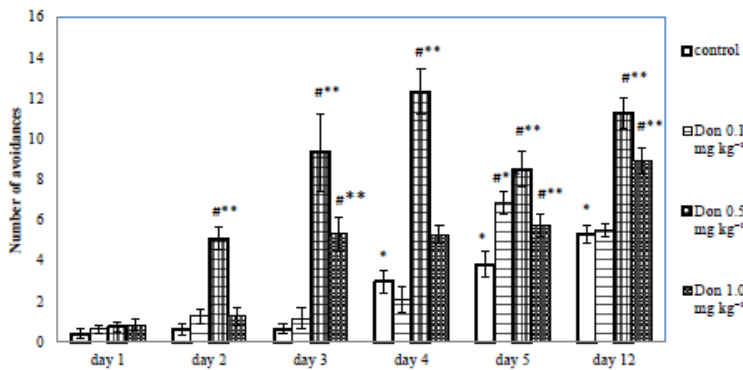
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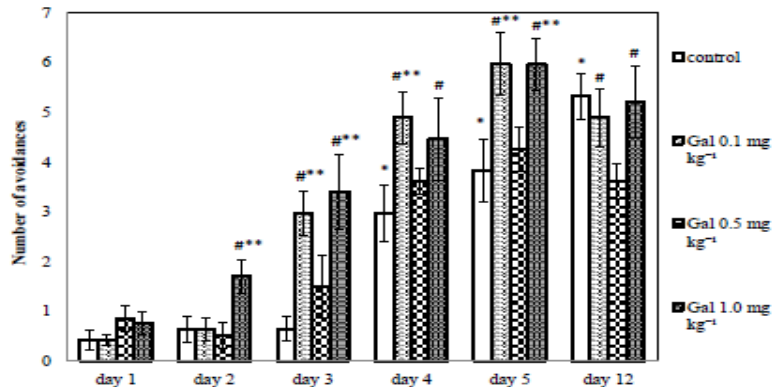
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b)



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a)



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472 Fig. 1. Effects on conditioned responses (avoidances) in active avoidance test (shuttle box): a) donepezil,

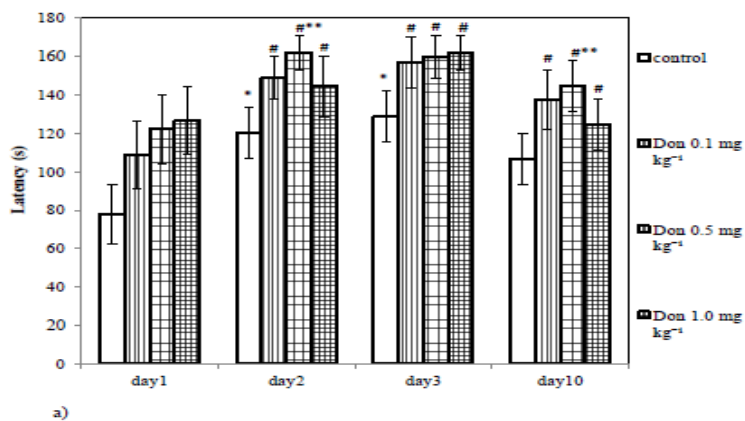
473 b) RGH-10885 c) galantamine. Significant difference *versus* control: * $p < 0.05$ day 1 control, ** $p < 0.05$

474 same day control, # $p < 0.05$ day 1 control (Don – donepezil, RGH – RGH-10885, Gal – galantamine).

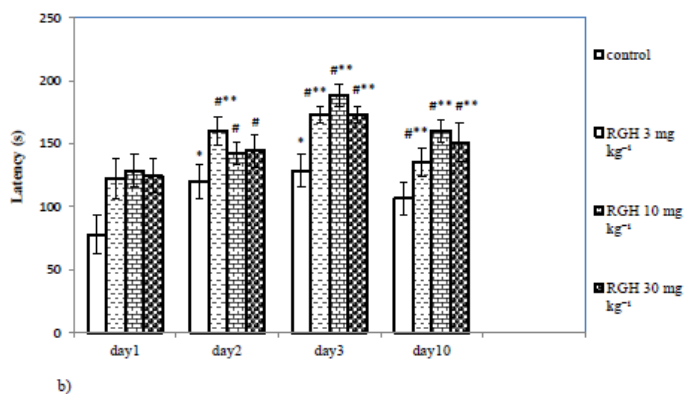
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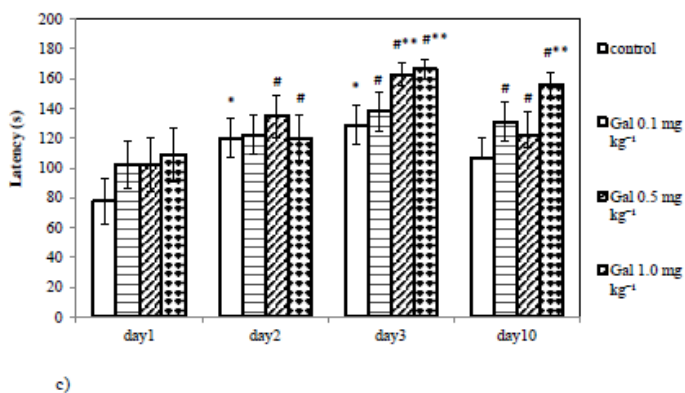
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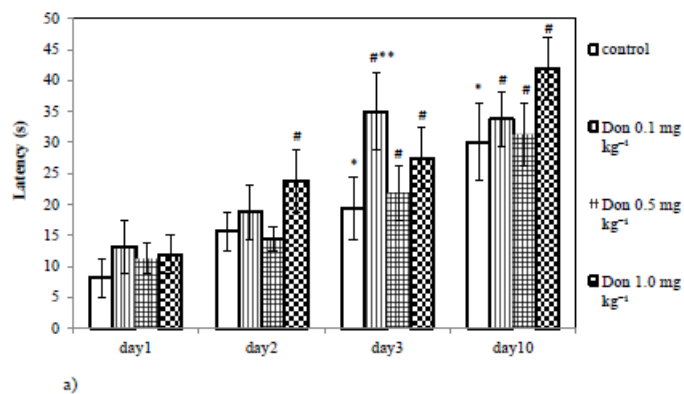
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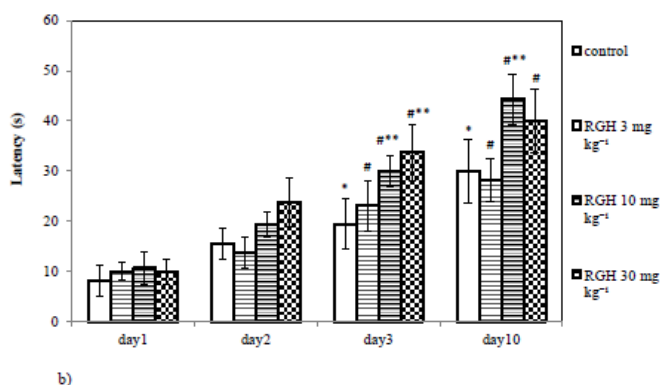
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480 Fig. 2. Effects on latency in step-through passive avoidance test: a) donepezil, b) RGH-10885, c)
481 galantamine. Significant difference *versus* control: * $p < 0.05$ day 1 control, ** $p < 0.05$ same day control,
482 # $p < 0.05$ day 1 control (Don – donepezil, RGH – RGH-10885, Gal – galantamine).

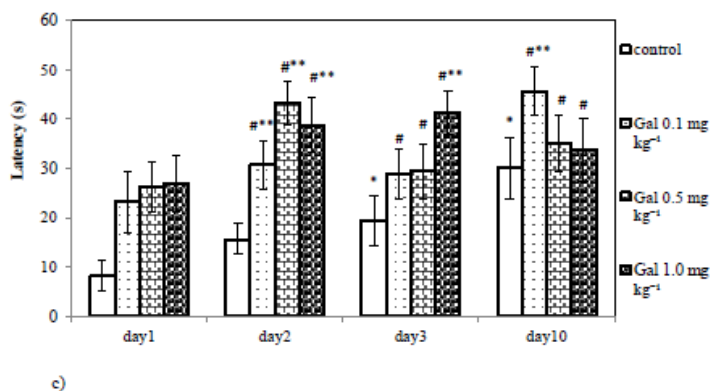
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487 Fig. 3. Effects on latency in step-down passive avoidance test: a) donepezil, b) RGH-10885, c)
 488 galantamine. Significant difference *versus* control: * $p < 0.05$ day 1 control; ** $p < 0.05$ same day control,
 489 # $p < 0.05$ day 1 control (Don – donepezil, RGH – RGH-10885, Gal – galantamine).